

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

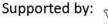
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17450
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17410.29
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 17410.29

## **Swimming Data**

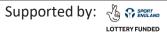
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78% (Increased by 18% in 2021/22)
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78% (Increased by 18% in 2021/22)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96% (Increased by 4% in 2021/22)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes













### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,410.29	Date Updated:	May 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 5%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our target is to achieve 60 minutes of physical activity a day in school. Especially post covid as this helps improve fitness, maintain a healthy weight/combat obesity and establish healthy habits for lifelong fitness.	Upkeep of the daily mile track.	£817.23	ALL children take part in daily mile which increases children's physical activity to 60 minutes.	<ul> <li>Ongoing upkeep of the track before winter to ensure the surface is suitable – October half term 2023.</li> </ul>











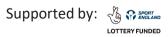


<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve pupils' overall mental, emotional and physical health through developing an understanding of all aspects that contribute to overall wellbeing, including a targeted approach to improving children's mental health, self-esteem and diet.  The impact of school closures on	<ul> <li>PE Lead organises whole school Health Week linked to whole Mental Health Action Plan.</li> <li>Little Yogis in school to deliver mindfulness sessions to each year group. Each class has cards and breathing balls.</li> </ul>		<ul> <li>There will be increase in children's physical activity and in their confidence which will lead to a willingness to participate in competitive and non-competitive sport. This will be tracked with the whole school pupil activity survey.</li> </ul>	Embedded in the school calendar each year with different focusses that are linked to whole school improvement and the school health plan.
mental health, emotional wellbeing and resilience is ongoing. In particular we observe that children are still less active resulting in a loss of movement competence and reduced motivation and confidence	<ul> <li>My Happy Mind program implemented across whole school community (including children, staff, governors and parents).</li> </ul>	£1884.00	<ul> <li>Lesson observations will show improvements and progress in movement competence (fundamental movement skills).</li> </ul>	<ul> <li>Starting September 2023         <ul> <li>and will be reviewed via a</li> <li>whole school start and end</li> <li>survey. This will produce an</li> <li>end of year report July 24.</li> </ul> </li> </ul>
and this is linked to their mental health. Therefore, we need to provide children with a clear understanding of how their mental health connects and impacts their physical wellbeing.	<ul> <li>Targeted Phunky Foods Nutrition Club</li> <li>Staff meeting delivered by Harriet from Phunky Food on nutrition education.</li> <li>3 Staff members achieved in Level 2 Nutrition and Health for School- Aged children.</li> </ul>	£569.50	<ul> <li>Children have greater awareness of balanced nutrition including reading and understanding food labels; practical knowledge of preparing healthy recipes, including trying new foods and combating aversion of taste.</li> </ul>	
Inspire children to overcome challenges to achieve their dreams, appreciating their strengths and the importance of having a growth mindset.	<ul> <li>Arranged visit for an inspirational athlete to visit school Sports for Champions who is a para-olympian.</li> </ul>	£300.00	<ul> <li>Children will be aware of and be able to talk about their mindset and how this helps them achieve in PE.</li> </ul>	<ul> <li>Review January 24 and look to rebook</li> </ul>













Key indicator 3: Increased confidence,	knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>With recent staff turnover/changes we surveyed areas of strength and weakness in the teaching of PE which highlighted areas for CPD and as a result are bringing two specialised sports teachers in to run sessions alongside support staff for the summer term. The areas of development are: dance, athletics, gymnastics and modified games.</li> </ul>	by specialist teachers for their own professional development and annotate PE Hub lesson plans.	£2600.00 Games £3421.00 Gym £1260.00 Dance	<ul> <li>Lesson observations by PE         Lead confirm staff are         developing their skills and use         of ICT to support the planning         and delivery of PE.</li> <li>Children have increased         knowledge and skills through a         broad and rich PE curriculum.</li> </ul>	teacher for dance and reduced support for gymnastics but still require
<ul> <li>To ensure staff have appropriate and safe equipment/ resources to deliver high quality Physical Education.</li> </ul>	<ul><li>Tri Golf Set</li><li>Basketballs</li></ul>	£289.99 £73.85	<ul> <li>Children are able to take part in high quality PE lessons.</li> </ul>	<ul> <li>Equipment guaranteed for 3-5 years pending annual safety checks/audit.</li> </ul>
Additional Achievements:				
Cricket sessions being run at local cricket club also providing opportunities for CPD through staff observing lessons. competitive sport. Focus on the consolidation of throwing and catching skills.	<ul> <li>year 2 &amp; 4.</li> <li>All year groups took part in cricket sessions.</li> </ul>	£0	<ul> <li>Children develop and consolidate throwing and catching skills.</li> <li>Children develop life-long habit of being physically active.</li> <li>Children join local cricket club which ensures legacy of club.</li> </ul>	<ul> <li>Links to local cricket club ongoing and anticipated for summer term academic year 23/24.</li> </ul>













Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>To improve end of KS2 swimming outcomes.</li> <li>There is no local swimming pool (this closed 2018) and since then our children have been at a significant disadvantage in gaining swimming proficiency.         Furthermore, this was exacerbated by COVID. This resulted in low end of KS2 swimming outcomes</li> <li>In order to take our non-swimmers for catch up lessons we have to travel over an hour each way.</li> </ul>	<ul> <li>KS2 for ALL children (Year 6).</li> <li>Committed to 2-week intensive blocks of 1 hour swimming lessons at Ulverston Leisure Centre.</li> </ul>	£1630.00	<ul> <li>Accelerated progress resulting in improved end of KS2 outcomes (increased by 18% from previous year).</li> </ul>	<ul> <li>PE Lead Evaluate July 2023         <ul> <li>auditing new year 6</li> <li>cohort.</li> </ul> </li> </ul>











ney maidator or moreasea participatio	on in competitive sport			Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
● To increase competitive and ✓ Funding paid into POMs budget £:	£1000 (per school)	<ul> <li>No SGO in place for Copeland 22/23 which meant that there were no school games for the Millom Cluster.</li> <li>7 competitions successfully organised and attended over the year, including:         <ul> <li>Cross-country</li> <li>Football</li> <li>Multiskills</li> <li>Gymnastics</li> <li>Hockey</li> <li>Netball</li> <li>Tennis</li> </ul> </li> <li>500 children attended events</li> </ul>	<ul> <li>Meeting in place for September to confirm dates for Autumn Term events.</li> <li>Draft calendar in place for the whole school year 2023-24.</li> <li>Liaising with new Copelan SGO to add a further 6 events into the calendar.</li> <li>Funding from Sports</li> </ul>	
	organise and finalise events.  ✓ Local clubs contacted to attend and support events.  ✓ Feeder secondary schools sports leaders used to help officiate events.  ✓ Certificates given to all children participating and trophies given to the winning teams.		<ul> <li>across the year.</li> <li>Children have developed confidence and resilience through attending events.</li> <li>Competition calendar in place for 2023/24 and ready to develop and improve.</li> <li>Strengthened club links and increased uptake into local sports clubs.         <ul> <li>Millom Junior Striders</li> <li>Millom Gymnastics Club</li> <li>Millom Junior Netball</li> </ul> </li> </ul>	Premium earmarked for 23/24 to ensure children continue to take part in competitive sporting opportunities.  • Ongoing - these







Club  Coal secondary school utilised to host events has aided transition through children becoming familiar with staff, pupils and surroundings.  Regular collaboration between PE Leads has led to improved sharing of good practice.  Transport and staffing are provided to ensure children can aparticipate expart in competitive sporting opportunities.  Events are designed to ensure that all children of all abilities can participate events on the Copeland calendar of the Copeland calendar (panathalon).  Gymnastics Medals  Cub  Local secondary school utilised to host events has alded transition through children PE Leads has led to improved sharing familiar with staff, pupils and surroundings.  Petents in sporting events:  All children able to travel to and take part in competitive sporting events.  All children gain the experience of taking part in competitive sporting opportunities that are linked to the Visual and Staffing are provided to ensure that all children of all abilities can participate events on the Copeland calendar of the Games' and develop resilience and confidence.  Millom Cluster draft calendar created alongside Copeland calendars of the receiving a high quality PE offer).  Millom Schools commit to competitions calendar
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£2825.00 Ensure all areas of Physical Education PF Lead: See all areas above and sport are planned and delivered ✓ Coordinates and leads Curriculum PE is well planned Partnership of Millom Schools effectively so as to ensure our with a balance of all activity areas children receive a high-quality PE Sports Meetings. and a clear progression of skills offer both during curriculum PE and Provides whole school for each of these areas. planning for curriculum PE. extra-curricular sport. Planning runs alongside different competitions calendars to ensure children are prepared and participate well. ✓ Organises teams for competitions. ✓ Organises after school clubs including a targeted nutrition education (Phunky Foods Club). Conducts surveys for staff to inform CPD. ✓ Organises whole school Health Week.

Signed off by	
Head Teacher:	MANavagehai
Date:	June 2023
Subject Leader:	Mod
Date:	June 2023
Governor:	
Date:	June 2023

✓ Organise Swimming session for year groups and catch-up

sessions.







